



Please look at the school website for further curriculum information: <https://www.rickmansworthpark.herts.sch.uk/>

Maths

Fractions— finding and recognising 1 half, 1 third, 1 quarter and 3 quarters. Unit and non-unit fractions, counting in fractions and equivalence of 1/2 and 2/4. **Time** - o'clock, half past, quarter to and past. Telling the time to 5 minutes. Hours and Days. Finding and comparing durations of time. **Statistics** — tally charts, pictograms and block diagrams. **Position and Direction** - describing movement, turns and position.

At home you can - read the time on different clocks . Use scales in the kitchen and help to measure food when baking.

Science

Plants - planting seeds, observing growth, looking at life cycles and conditions for growth. Thinking about plants that we eat.

At home you can - talk about plants in your garden, the park, and even in your cooking. Maybe do some planting or gardening together.

Geography

Mugumareno Village, Zambia—locating Zambia and the village on a map, learning about the village, the people, the food, local animals and going to school. **At home you can** - Find Zambia on a map. How would you get there? What countries do you pass to get there?

RE

Religious Leaders - looking at why we have leaders and their importance. **Easy questions and difficult answers** - What is good and bad? Who is God? Why am I here? Is Death the end?

At home you can - Think about the leaders in your family and community. Talk about the questions together at home.

Art

Sketching - drawing buildings with different media. Looking at Sir Christopher Wren as an architect. **Clay** - designing and creating a clay tile - linked to The Great Fire of London.

At home you can - Look at the architecture in your street and local area.

Music

Following the **Charanga** music scheme, children will be listening and appraising music, making comparisons and performing vocally and with instruments.

At home you can - encourage your child to listen to a variety of music.

PSHE

Relationships - building healthy relationships, showing trust and appreciation and resolving conflicts.

Changing Me - growing from young to old, changing bodies, coping with change positively and looking ahead.

At home you can - Ask your children about their Jigsaw lessons. Talk about any questions or queries they have.

Literacy

RWI Phonics set 3 sounds and comprehension.

Literacy and Language Stories with a familiar setting — developing a new character and writing a diary entry showing feelings and thoughts. Using conjunctions to link ideas, past tense and correct use of first person. **Fantasy Worlds** —exploring different fantasy settings and then writing a story set in space, including a quest, a problem and a resolution.

At home you can - Read daily and practise any spellings sent home. Encourage good handwriting when writing sentences with finger spaces, capital letters and full stops.

Computing

Digital art, Coding and Data Handling —linked to Art, History and Maths. Creating graphs from Maths data and digital art linked to The Great Fire of London. **At home you can** - Ensure your child can spell their name so that they can log on at school independently.

History

Great Fire of London—looking at the causes, the timeline of the fire and how it changed London forever.

At home you can— ask your child to recall the facts that they have learned. Take a trip to Puddling Lane on your next trip into London.

PE

Ball Skills—Rackets, Bats and Balls. **Athletics** - target throw, standing long jump, javelin, speed bounce, chest push, running for speed and distance in preparation for Sports Day.

At home you can - Keep active! Running, walking, cycling, swimming, dancing and jumping on the trampoline!

D & T

Moving vehicles - looking at wheels and axles, designing and creating a mini skateboard.

At home you can - look around at all the different things that use wheels and how wheels help us in our everyday life.

Class information

Homework - will be sent home on Wednesdays and should be returned to school the following Monday.

Spellings - there will be a new spelling pattern weekly with a spelling test on Mondays. Some weeks there will be a few red spelling words. These are Year 2 words that have a tricky spelling pattern.

Reading - please try to read for at least 10 minutes every day. Reading books and reading records must come to school every day. Please sign to say you have heard your child read.

PE - will continue to be on Tuesday and Friday. After half term, PE will be on Monday and Friday. Please make sure children have white shorts now that the weather is warmer and check that trainers still fit. Please label all items in their PE kit!