# Music Curriculum Journey

# (Singing)

**Reception**

I can sing along with a backing track.

I can add actions

**Year 1**

I can sing high and low notes.
I can make different sounds with my voice.
I can start and stop singing by following a leader.

**Year 2**

I can sing notes of different pitches.
I can make different sounds with my voice, including rap.
I understand about comfortable singing positions

**Year 3**

I can sing all together and in 2 different parts.
I am aware of singing 'in tune'.
I enjoy exploring singing solo.

**Year 4**

I can sing in unison and in 2 different parts.
I can follow a leader when singing and rejoin the song if I get lost.
I understand good posture.

**Year 5**

I can sing in unison and sing backing vocals.
I can rap and sing solo.
I can listen and understand how I fit into the group.
I

**Year 6**

I can sing in unison and sing backing vocals.
I can rap and sing solo.
I can sing with awareness of being in tyne.
I can listen and understand how I fit into the group.

**Year 7**

I can sing regularly from an extended repertoire with a sense of ensemble and performance .
I can sing three- and four-part rounds