Music Curriculum Journey

(Sharing and playing)

Reception

I can perform a nursery Rhyme by singing and adding actions or a simple instrument.

Year 1

I can treat instruments carefully.
I can listen to and follow musical instructions from a leader.

Year 2

I can play a one note instrumental part.
I can play the part in time with a steady pulse.
I can listen to and follow musical instructions from a leader.

Year 3

I can play up to 4 differentiated parts on a tuned instrument from memory or using notation.
I can rehearse and perform my own part within a song.
I can listen to and follow musical instructions from a leader.

Year 4

I can play up to 4 differentiated parts on a tuned instrument from memory or using notation.
I can lead the playing so that everyone follows.
I can listen to and follow musical instructions from a leader.

Year 5

I can play up to 4 differentiated parts on a tuned instrument from memory or using notation.
I can rehearse and perform my part within a song.
I can lead a rehearsal session.

Year 6

I can play a brass instrument with the correct technique within the context of a song.
I can select and learn an instrumental part.
I can lead a rehearsal session.

Year 7

I can perform tuned percussion in a small group.
I can read chords, music and tab for the ukulele.