

SEND Provision Map



Name: _____ Class: _____ Term: **Autumn** **Spring** **Summer**

Need	Cognition and Learning	Communication and Interaction	Emotional, Behavioural and Social	Sensory and Physical
Wave 1 (All pupils where appropriate)	<ul style="list-style-type: none"> *Quality First Teaching *Differentiated Curriculum *Visual Timetable *Daily Reading – RWI or Lit & Lang with teachers and TAs *Learning Partners *Talk To Your Partner (TTYP) *Access to Laptops *Variety of Recording methods – written, photographic etc. *Clear LO and targets for Literacy/Maths *Success Criteria for Literacy/Maths *Traffic Lighting work *RWI small groups regularly assessed *Appropriate seating for optimal view of the IWB 	<ul style="list-style-type: none"> *Quality First Teaching *Clear class routines *Visual Timetable *Appropriate seating for optimal view of the IWB 	<ul style="list-style-type: none"> *Quality First Teaching *Whole school Behaviour Policy *Class rewards/sanctions *Golden time earned/Table points/Star of the week *Circle time *Good work assembly *Head Teacher Awards *Buddy System Y6-R, Y5-Y2 *Jigsaw PSHE 	<ul style="list-style-type: none"> *Quality First Teaching *Appropriate seating for optimal view of the IWB *Access to laptops *Visual timetable *Pencil Grips *Writing Slopes *Wriggle Cushions *Magnetic board
Wave 1 +	<ul style="list-style-type: none"> *Maths – Regular Pupil Progress Intervention 1 :1 with TA *Literacy – Regular Pupil Progress Intervention !:1 with TA *Regular Y6 Pupil Progress intervention with Y6 teacher *RWI Fresh Start *RWI Pinny Time *RWI phonics videos and worksheets sent home weekly *Coloured overlays *Regular SWHP Family Support sessions with written parental/carers consent 	<ul style="list-style-type: none"> *Maths – Regular Pupil Progress Intervention 1 :1 with TA *Literacy – Regular Pupil Progress intervention 1:1 with TA *Record Board *Word Processor *Talking Tiles *Regular SWHP Family Support sessions with written parental/carers consent 	<ul style="list-style-type: none"> *Home/School record *Regular meetings with Parents *Time Out Strategies *Chessbrook Secondary Transition support Y6 *SWHP Family Support Transition Sessions Y6 *PSP Support/weekly parental contact with class teacher *Regular SWHP Family Support sessions with written parental/carers consent 	<ul style="list-style-type: none"> *Colbrook Resources *SpLD Resources *Coloured overlays *Regular SWHP Family Support sessions with written parental/carers consent

<p>Wave 2 (Outside agencies)</p>	<ul style="list-style-type: none"> *Maths – Regular Focus Child 1 :1 TA intervention *Literacy – Regular Focus Child 1 :1 TA intervention *EMAS (Ethnic Minority Assessment Service resources) *Colnbrook Outreach assessment, targets, support and resources *SpLD Outreach Services assessment, targets, support and resources *EP referral, assessment, targets, support and resources. *Regular SWHP Family Support sessions with written parental/carer consent *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis *Reduced timetable 	<ul style="list-style-type: none"> *EMAS (Ethnic Minority Assessment Service) Resources *Regular Mable Therapy *Speech and Language Therapist assessment, targets, support and resources *SpLD Outreach Services assessment, targets, support and resources. *Colnbrook Outreach assessment, targets, support and resources *EP referral, assessment, targets, support and resources. *Regular SWHP Family Support sessions with written parental/carer consent *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis *Reduced timetable 	<ul style="list-style-type: none"> *Self Esteem building games *Regular 1:1 Support with TA *Circle of Friends/Circle Time *Socially Speaking 1:1 sessions *Weekly copy of behaviour policy highlighting areas to be improved *Chessbrook Referral *Colnbrook Outreach assessment, targets, support and resources *EP referral, assessment, targets, support and resources. *Regular SWHP Family Support sessions with written parental/carer consent *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis *Reduced timetable 	<ul style="list-style-type: none"> *Adaptation of PE equipment *Adaptation of PE tasks *Support with from teacher/TA *Help getting dressed/undressed *Lunch Record Book *Colnbrook Outreach assessment, targets, support and resources *EP referral, assessment, targets, support and resources. *Regular SWHP Family Support sessions with written parental/carer consent *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis *Reduced timetable
<p>Wave 3 (EHCP)</p>	<ul style="list-style-type: none"> *EHCP *Maths – Regular Pupil Progress Intervention 1 :1 with TA *Literacy – Regular Pupil Progress Intervention 1:1 with TA *Provision Map Targets *Wave 3 Maths support materials *Magnetic board * Use of word processor in lessons *Colnbrook Outreach assessment support and resources *SpLD Outreach Services assessment, support and resources *EP referral, assessment, targets, support and resources. *Regular SWHP Family Support sessions with written parental/carer consent *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis 	<ul style="list-style-type: none"> *EHCP *Provision Map Targets *SpLD Outreach Services assessment, targets, support and resources *Speech and Language Therapist assessment, targets, support and resources *Early Years Team *Colnbrook Outreach assessment, targets, support and resources *EP referral, assessment, targets, support and resources. *Regular SWHP Family Support sessions with written parental/carer consent *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis 	<ul style="list-style-type: none"> *EHCP *Provision Map Targets *EP referral, assessment, targets, support and resources. *Regular SWHP Family Support sessions with written parental/carer consent *Chessbrook Outreach Services assessment, targets, support and resources *Chessbrook Play Therapy *Colnbrook Outreach assessment, targets, support and resources *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis 	<ul style="list-style-type: none"> *EHCP *Care Plan *Provision Map Targets *Hearing, Language, Visual, Physical Advisory Services *Adaptation of PE equipment *Quiet recovery area (bean bag) *Colnbrook Outreach assessment, targets, support and resources *Regular SWHP Family Support sessions with written parental/carer consent *Referral to Communication and Autism Team for resources and support re: ASD assessment/diagnosis

Targets taken from Outreach assessments or most recent EHCP Review:

Dates to be achieved: