

## MFL Curriculum Journey

### (grammar focus)

#### Year 4

Better understand the concept of gender and which articles to use for meaning, eg. the, a or some. Introduce simple adjectival agreement, eg. when describing nationality, the negative form and possessive adjectives.

#### Year 6

Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives, eg. which subjects I like at school and also which subjects I do not like. Become familiar with a wider range of conjunctions and more confidence with full verb conjugation – both regular and irregular, eg. to go, to do, to have, to be.

#### Year 3

Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs, eg. I like, I play, I am called.

#### Year 5

Revision of gender and nouns and learn to use and recognise the terminology of articles, eg. definite (the), indefinite (a) and partitive (some/any). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation, eg. I wear, he/she wears and also be able to describe clothes in terms of colour, eg. my blue coat.

#### Year 7

Use present, past and future verb tenses  
Know high frequency noun  
Genders  
Write compound sentences with a range of conjunctions (mais, parce que, donc etc)