Music Curriculum Journey

(Explore and create)

Reception

I can copy basic rhythm patterns of single words.

I can make my voice go high and low.

Year 1

I can listen to a rhythm and clap it back.

I can listen and copy, using my voice to sing 'la'.

Year 2

I can listen to a rhythm and clap it back.

I can listen and copy, using my voice to sing 'la', whilst marching to a beat.

Year 3

Using 2 notes, I can clap back rhythms and create my own simple rhythm pattern.
I can listen and sing back or listen and play back on an instrument.

Year 4

Using 2 notes, I can clap back and say rhythms and lead the class in a rhythm.
I can listen and sing or play back and begin to use notation.

Year 5

I can lead the class by inventing rhythms for them to copy back.

I can copy back three note riffs by ear and with notation.

Year 6

I can lead the class by inventing rhythms for them to copy back.

I can create question and answer rhythms using 3 different notes.

Year 7

I can use staff notation.

I can compose chords and play given chord sequences.