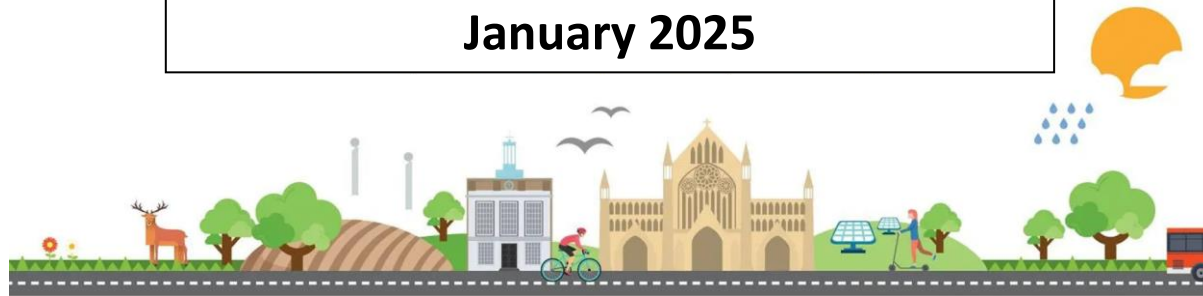





Sustainability Action Plan

January 2025



United Nations Convention on the Rights of the Child

Article 24 – Every child has the right to the best possible health. Governments must provide good quality healthcare, clean water, nutritious food, and a clean environment.

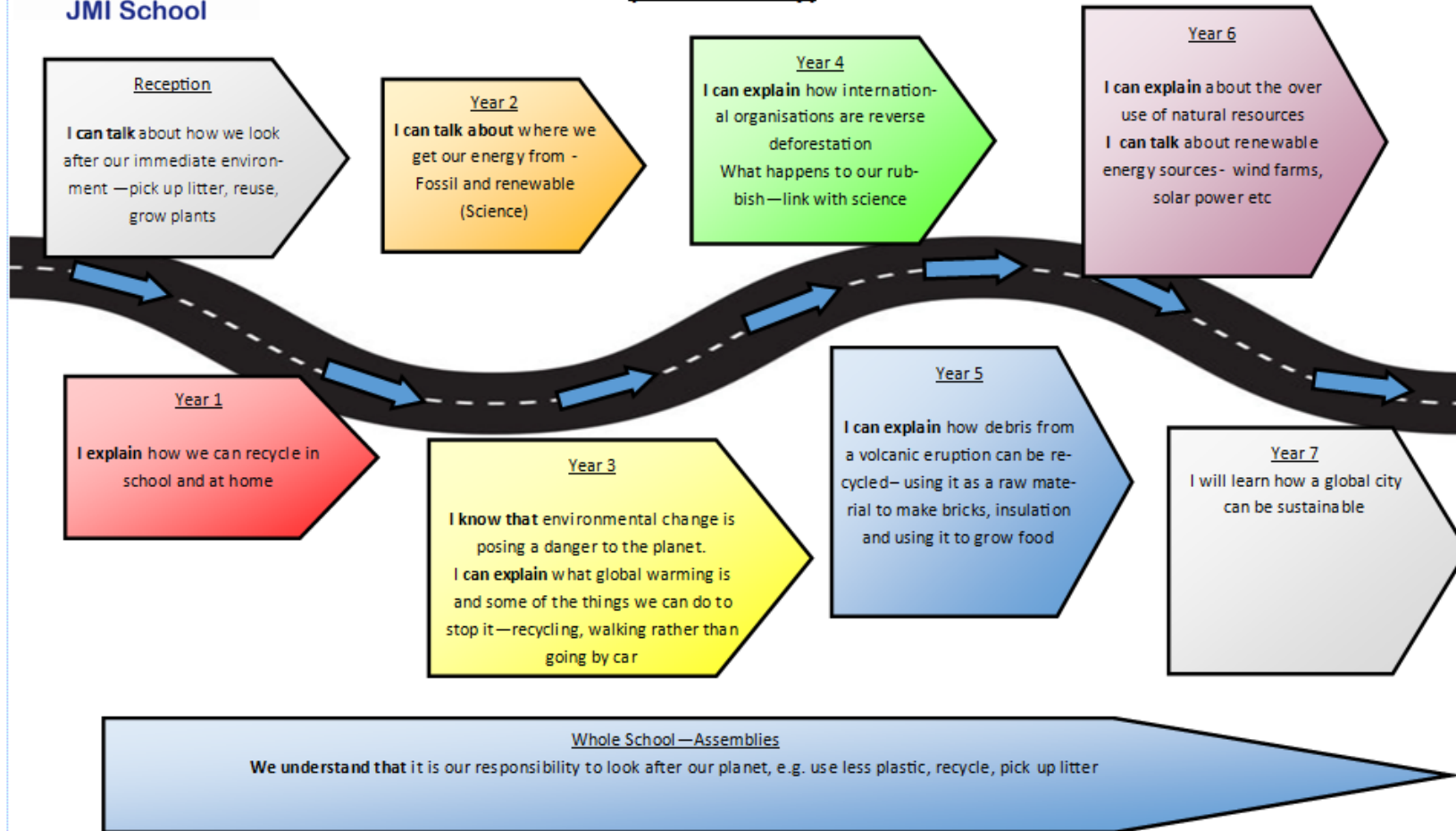
Sustainability Theme	Objective	School Actions	Success Criteria
<p>Climate Change</p>	<ul style="list-style-type: none"> • Improve the sustainability of our school building. 	<ul style="list-style-type: none"> • SBM to seek advice from External Sustainability Consultant • School Leaders will continue to make improvements to building to improve current Energy Performance Operational Rating on Display Energy Certificate (DEC) – <i>currently F based on CO2 emission in 2024.</i> • Unicef Rights Respecting Group will continue to raise the profile of the UN Global Goals on sustainability through their campaigns to raise the profile of children’s voices. • <i>Y3 Geography Curriculum – I can explain what global warming is and how we can help stop it.</i> • <i>Y2 Geography Curriculum – I can explain how global warming is melting the ice in Antarctica.</i> 	<ul style="list-style-type: none"> • School’s Energy Performance Operational Rating on Display Energy Certificate (DEC) improves.
<p>Cleaner Air</p>	<ul style="list-style-type: none"> • Encourage school community involvement in activities that raise awareness & positively impact the local environment. • Encourage school community to use sustainable travel options which reduce carbon emissions. 	<ul style="list-style-type: none"> • School Council to sign up, register and promote ‘The Big Walk and Wheel’ (24th March – 4th April 2025) with launch assembly. <p style="text-align: center;">https://bigwalkandwheel.org.uk/</p> 	<ul style="list-style-type: none"> • School community positively engages with ‘The Big Walk and Wheel’ - (24th March – 4th April 2025)

<p>Enhancing Nature</p>	<ul style="list-style-type: none"> Maintain the natural environment providing habitats for wildlife and enhancing biodiversity within school grounds. 	<ul style="list-style-type: none"> School Council to sow wildflowers seeds on bank in KS1 School Council to plant pollinator friendly plants in planters in KS1 and KS2 to encourage wildlife such as bees and butterflies. School Leaders to plant trees to replace trees lost to disease in KS2 playground. <i>YR Knowledge & Understanding of the World – I can talk about how we look after our immediate environment</i> <i>Y4 Geography Curriculum – I can describe the threats to the rainforest and explain how international organisations are reversing de-forestation.</i> 	<ul style="list-style-type: none"> Identified sites around school used to actively enhance biodiversity through pollinator planting.
<p>Water</p>	<ul style="list-style-type: none"> Improve the management of material resources - minimizing waste. 	<ul style="list-style-type: none"> Whole School Assembly – reducing water wastage https://www.bbc.co.uk/bitesize/articles/zqxxydm#zm477yc School Council to act as ‘Water Champions’ to check taps are not left running and look out for leaks Unicef Rights Respecting group will campaign for clean local waterways and responsible water usage, in relation to UNCRC Art. 24 – the right to clean water and environment. 	<ul style="list-style-type: none"> Whole School Assembly on Reducing Water Waste delivered by School Council. Water Champions actively seek out opportunities to minimize water waste.

Energy & Emissions	<ul style="list-style-type: none"> • Calculate school's Carbon Footprint and devise a site specific decarbonisation plan 	<ul style="list-style-type: none"> • SBM to seek advice from External Sustainability Consultant • SBM to Seek guidance on creating decarbonisation plan • <i>Y2 Geography Curriculum – I can talk about where we get our energy from e.g. fossil & renewable fuels</i> 	<ul style="list-style-type: none"> • School has a site specific decarbonisation plan in place.
Recycling & Waste	<ul style="list-style-type: none"> • Embed sustainable practice by encouraging the school community to 'Reduce and Reuse' 	<ul style="list-style-type: none"> • School to discourage single use plastic (water bottles and lunch packaging waste) • All to re-use and recycle paper wherever possible • RPSA to run pre-loved uniform shop • RPSA to organise swap-shops for production/nativity costumes • Whole School Assembly – recycling Recycle Week - BBC Teach • <i>Y5 Geography Curriculum – I can explain how debris from volcanic eruptions can be recycled.</i> 	<ul style="list-style-type: none"> • No single use water bottles in school • Packaging waste reduced • Paper re-used and re—cycled • RPSA pre-loved uniform shop available • RPSA costume swap-shop available



Geography Curriculum Journey (Sustainability)



Geography Curriculum Journey (Environmental Impact)

