



REMOTE LEARNING OFFER 2020-21

At Rickmansworth Park School we understand that the Covid-19 pandemic may cause unavoidable school absence. Our aim is to provide a consistent approach to remote learning which enables all of our children to continue to thrive. Our approach recognises that our school reflects a diverse community and that each family will be facing different challenges – including, but not limited to, access to technology. We hope that our remote learning offer minimises any disruption to curriculum delivery and supports the wellbeing of all those in our school community.

Scenario 1 - Individual Self Isolation

- **Period of absence whilst awaiting a Covid-19 test result**
- **Period of absence following positive Covid-19 test**
- **Period of absence following contact from NHS Test and Trace**

Once the school has been officially notified of the absence, and if the child is well, we will endeavour to send out the home-learning on the same day. For children in all year groups, an overview of the lesson plans and resources will be sent out to parents by Parentmail. This will include a literacy, maths and topic lesson for each day linked to the relevant year group curriculum. In the first instance, one week's worth of work will be provided. A second set of work will be provided if the absence extends into a second week.

- **For children in YR - Y2**, the Parentmail will contain a detailed lesson plan with attached resources. For most infant children, a key feature of the remote learning will be daily online RWI sessions.
- **For children in Y3 - Y6**, the details of the remote learning and resources will be uploaded to Google Classroom.

Messages can be sent to the class teacher via the email: admin@rickmansworthpark.herts.sch.uk. While teachers are also teaching their usual classes, they may not be able to respond to emails on the same day. Additionally, teachers would only be expected to check emails within normal school hours.

On return to school, any gaps in learning (caused by the Covid-19 related absence) will be assessed and, if required, 1-1 'catch up' support will be provided by a Teaching Assistant.

Scenario 2 – Whole Class Isolation / Whole School Closure

In the event of the whole class being asked to self-isolate, home-learning will be issued daily. An overview of the lesson plan and resources will be sent out to the parents on Parentmail. This will include a literacy, maths and topic lesson linked to the relevant year group curriculum. The lessons will consolidate on previous learning and steadily introduce new learning to ensure the children continue to make progress while working from home. Wherever possible, worked examples will be provided to scaffold the learning. We will aim to have the work sent out by 9am each day.

- **For children in YR - Y2**, the Parentmail will contain a detailed lesson plan with attached resources. For most infant children, a key feature of the remote learning will be daily online RWI sessions. A shared Google Classroom code will be made available to everyone in the class. This will allow parents / pupils to access the class message stream and ask questions directly to the class teacher. Private messages can also be sent to the class teacher via the admin@rickmansworthpark.herts.sch.uk email.
- **For children in Y3 - Y6**, the details of the remote learning and resources will be uploaded to Google Classroom. Each pupil will have an individual Google Classroom code. This will allow pupils / parents to access the class message stream and also the private message function to communicate with the class teacher. Private messages can also be sent to the class teacher via the admin@rickmansworthpark.herts.sch.uk email.

Please note:

Teachers may choose to use pre-recorded videos to support pupils' learning. However, live streaming will not be used because of issues around safeguarding and inclusivity.

Assessment

Where practicable, assessment will be built into the learning each day. For younger pupils, this may take the form of a 'thumbs up' or a parental comment on the class message stream. For KS2 pupils, this may be built into the lesson in the form of a Google Quiz at the end of a task. Teachers may also provide answer sheets and ask children to self-mark their work.

In some instances, for example following an extended writing task, children may be invited to submit their work electronically for feedback.

On return to school, any gaps in learning (caused by the Covid-19 related absence) will be assessed and, if required, 1-1 'catch up' support will be provided by a Teaching Assistant.

Telephone Contact

If an isolation period and subsequent remote learning extends beyond two weeks, the school will endeavour to make contact with all families by telephone. In addition to this, welfare phone calls may be made at any time if the school or a family feel that they may benefit from extra support. The school's Family Support Worker is also available to offer telephone support for any family in need.

Online Safety

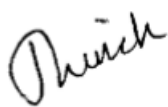
During the period of remote learning, the school will maintain regular contact with parents to reinforce the importance of children staying safe online. Parents will be encouraged to set age appropriate parental controls on devices and use internet filters to block malicious content.

While working remotely, all children will be expected to maintain the same standard of behaviour as that expected in school.

Additional Considerations

There may be certain circumstances under which the remote learning offer outlined above cannot be maintained. This may include, but is not limited to, staff illness, staff personal emergency, or a technology failure. In these circumstances, the school will do all it reasonably can to ensure minimal impact on the children's learning.

Jane Linch

A handwritten signature in cursive script that reads "J Linch".

Headteacher