

## Equality Action Plan 2025-26



Priority issue and objective	Category	Action	Responsibility	Date	Impact
1. Ensure that gender is not a barrier	Gender	<ul style="list-style-type: none"> <li>• Review attainment data to ensure that there is no gender bias.</li> <li>• Compare attainment data with national figures.</li> </ul>	SMT	May 2025 ongoing	
2. Ensure disabled people are represented positively, supported to succeed and thrive	Disability	<ul style="list-style-type: none"> <li>• Take opportunities to feature disabled people in a positive light in assemblies, lessons and curriculum resources.</li> <li>• Adequate adaptations are made to support effective learning</li> </ul>	SMT	May 2025 ongoing	
3. Ensure good staff training and robust systems are in place to support children with medical needs	Disability	<ul style="list-style-type: none"> <li>• Ensure all children with medicine stored in school are known to staff – (photos and brief outline of medical need displayed in staffroom)</li> <li>• Medicines clearly labelled and stored in locked cupboard</li> <li>• Training for staff on asthma and use of epi-pens up to date</li> </ul>	Head and School Business Manager	May 2025 ongoing	
4. Provide regular access to resources which reflect a multi-cultural society	Race and Religion	<ul style="list-style-type: none"> <li>• Ensure that curriculum resources reflect a multi-cultural society</li> <li>• Provide members of the school community with opportunities to celebrate their own culture and religion and the rich diversity of the school.</li> <li>• Retain Unicef's 'Rights Respecting Schools' Gold Award</li> <li>• Analysis ensures that race &amp; religion are not a barrier to learning</li> </ul>	Deputy Head	May 2025 ongoing	
5. To develop the cultural capital of all pupils through a broad and enriched curriculum	All	<ul style="list-style-type: none"> <li>• Quality First Teaching promoting all subjects</li> <li>• Targeted 1-1 interventions to close gaps</li> <li>• Diverse reading material available inc. children's newspapers</li> <li>• Wide range of visits and visitors</li> <li>• Music and sport opportunities</li> <li>• Rights Respecting Programme</li> <li>• Jigsaw PSHE scheme</li> <li>• Carefully consider the clubs, visits, curriculum opportunities to develop the interests of all learners.</li> </ul>	SMT	May 2025 ongoing	