



Accessibility Plan

Approval:

Review Frequency: 3 Yearly

Last Reviewed: March 2025

Date of next Review: March 2028

Rickmansworth Park JMI School

Accessibility Plan, 2025 - 2028

Purpose of the Plan

The purpose of this plan is to show how Rickmansworth Park JMI School intends to secure appropriate access to the school for disabled pupils.

This plan is written based on our guiding principles:

- To provide an education which develops the whole child.
- To provide a broad and balanced curriculum with a strong focus on enrichment opportunities.
- To teach children to understand their own rights and to respect the rights of others.

Legal Background

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting progress of the Accessibility Plan over a prescribed period. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

Definition of Disability

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

This plan sets out the proposals of the Governing Body of the school to secure appropriate access to education for disabled pupils in the three required key areas of; curriculum, environment and information;

- Increasing the extent to which disabled pupils can participate in the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits.
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- Improving the delivery to disabled pupils of information, which is proved in writing for pupils who are not disabled. E.g. handouts, timetables, textbooks and information about school events. The information should take account of the pupils’ disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.

Rickmansworth Park JMI School Accessibility Plan 2025-2028

EQUALITY AND INCLUSION	Strategies	Outcomes	Timeframe
To improve staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues	On-going
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going
PHYSICAL ENVIRONMENT			
To ensure that, adjustments to the school buildings and grounds maintain accessibility for all children and adults	Audit of accessibility of school buildings and grounds by governors when making building adjustment.	Modification will be made to building/development proposals to maintain access.	On-going
To ensure building upkeep/maintenance takes account of accessibility requirements.	Consider colour/paint schemes for visual impairment needs when redecorating. Maintain step edgings/outdoor ramps/footpath ramps/signs etc. to a good standard to secure ongoing suitable access.	Ongoing school upgrade and maintenance will meet requirements of the Disability Discrimination Act.	On-going
CURRICULUM			
To continue to train staff to enable them to meet the needs of children with a range of SEN	SENCO to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum	On-going
To ensure that all children are able to access, as far as is safe to do so, all out of school activities e.g. clubs, trips, residential visits etc.	Review out of school provision to ensure compliance with legislation.	All providers of our-of-school education will comply with legislation to ensure that the needs of all children are met	On-going

To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed e.g. special pencil grips, headphones, writing	Children will develop independent learning skills.	Reviewed termly by SENCO
To meet the needs of individuals during statutory end to KS2 tests	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually