



Please look at the school website for further curriculum information: <https://www.rickmansworthpark.herts.sch.uk/>

Maths:

Ratio: calculating ratio and scale factors **Decimals:** multiply, divide, convert to fractions, **Fractions, decimals, percentages:** compare and convert to fractions and decimals, find a percentage of an amount **Algebra:** find a rule, write expressions and equations **Perimeter, area and volume:** using the formulae. **Statistics:** graphs and pie charts

At home you can practise multiplication tables and associated division facts. Give opportunities to convert measurements and to use ratio skills to scale amounts in recipes.

Science:

Electricity: how circuits can be controlled and changed (we did Light unit last term)

Habitats: how living things are classified **At home you can ask them about the new words they have learnt, discuss how circuits can be controlled and the components. When we are studying habitats, you could ask them about the different classifications and about Carl Linnaeus.**

Geography: NA

RE—Buddhism.

Exploring Humanism and how Buddhists practise their faith through meditation. **At home you can practise Mindfulness and Meditation. Spend 5 minutes a day in a quiet space and breathe slowly and deeply. Breathe IN and OUT through your nose with your mouth closed. Even if your home is noisy, learning to block out the noise is a useful life skill!**

Art : Making a Benin Head

Investigate examples, practise making features, design and construct Benin Head

At home you can look at some examples of a Benin head and discuss the different features

French:

Phonics skills-pronunciation practice and

World War II- translating texts using prior knowledge

At home you can ask them about the new sounds they can use in French and ask them to tell you the time

PSHE

Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this

Healthy Me: Being and keeping safe and healthy

At home you can talk about their dreams and how they can use small steps to achieve them. Talk about how to keep safe in different environments and what to do if they feel unsafe

Literacy

Legends: write an event in the legend of Robin Hood from a different point of view. **Journalistic Writing:** writing and presenting their own report

Flashbacks: writing a narrative which incorporates a flashback

Formal/impersonal writing: explore texts which are written in impersonal language.

At home you can read a variety of texts and watch Newsround to see the types of journalistic writing and point out examples of impersonal language (or ask your child to do so!).

Computing:

Excel (link to statistics in maths)

Coding, Computer Science-networks

At home you can talk to your children about keeping safe when using the internet. Encourage their independence using Google Classroom and let them try to solve any technical issues by trial and error.

History: Ancient Benin how this ancient civilization compares to the Vikings and life in Britain during the period of Ancient Benin (900-1897)

At home you can discuss the aspect of Benin life we have learnt about and look back at Y5 books to see any differences and similarities to the Vikings and Anglo-Saxons.

PE

Outdoor: Athletics, Tag Rugby (invasion games)

Indoor: Gym

At home you can encourage your child to create their own exercise circuits and develop their throwing and catching skills

D & T: Upcycling and customizing a t-shirt

Designing, choosing fabrics and using different stitches to embellish and customize a recycled piece of clothing

At home you can look at different designers for ideas; practise threading a needle and sewing some basic stitches

Music

Brass instruments

At home you can listen to a wide range of music and discuss different genres as well as their likes and dislikes

Class information

PE lessons

Indoor-Wednesday

Outdoor-Tuesday

Homework is sent out on a Thursday and is due in the following Wednesday. Instructions are on Google Classroom. Please could you make sure that a parent writes a comment about how they managed the tasks set.