

## What the children say:

“This school is a safe place and it has helped me throughout all these years in this amazing place.” (Year 6 student)

“This school is awesome and I love it!” (Year 3 pupil)

“I love all the terrific arts and crafts we do in the upper juniors.

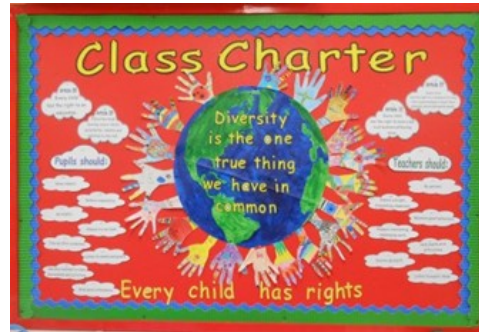
The UN Convention on the Rights of the Child states:

### **Article 28** (right to education)

Every child has the right to an education. Primary education must be free. Discipline in schools must respect children’s human dignity. Wealthy countries must help poorer countries achieve this.

### **Article 29** (goals of education)

Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as



In our school we create a class charter based on the UN Convention of the rights of the child. An example of that is:

We listen to our peers (at the appropriate time) because we and the people



We are proud to be a rights respecting gold school

Derechos respetando la escuela





## Our Broad Curriculum

The subjects we learn in our school include Mathematics, Literacy, PE (Physical Education), PSHE (Personal Social Health Ed-



## What is important to you?

You and your children could think about the following:

Do all children have access to their rights?

Do all the children in the world celebrate their rights in the way you do?

Can you help?

Do you want to take on any eco-friendly jobs?

## Children's Roles and Responsibilities

In our school, the children can take on a variety of different jobs and responsibilities.

The applications for school councillor are open for any age above Reception.

In Y6, the children can seek to take on larger responsibilities.

These include Head Girl and Head Boy, the Digital Leaders, Sports Leaders for each colour team (Black, White, Blue, Green, Yellow and Red). These jobs were introduced in