



Please look at the school website for further curriculum information: <https://www.rickmansworthpark.herts.sch.uk/>

## Maths

Number: Place value within 10

Number: Addition and subtraction within 10

Geometry: Shape (2d and 3d)

Number: Place value within 20

**At home you can use socks, pieces of cereal, fruit, lego pieces to help your child to become confident with up to 20 objects.**

## Literacy

Read Write Inc. Phonics set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or air, ir, ou, oy. Phonics set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious, cious, e-e, e, kn, ue, ck. Reading and writing simple sentences, using capital letters, finger spaces and full stops.

**At home your child should be reading their home reading book to you for 5-10 minutes every day. Talk about the characters and story. You can also read stories to your child and generally share a love of reading.**

## Science

Everyday materials. We will be learning about wood, metal, plastic, water, glass and rock; their properties and why objects are made from particular materials.

**At home you can talk about what things are made from in your home.**

## Computing

Keyboard skills and mouse skills— The children will be familiarizing themselves with the keyboard, knowing how to capitalize a letter, use the space bar and full stop. They will also be learning how to log on to our school computer system and they will be introduced to coding.

**At home you can give your child opportunities to use a computer keyboard.**

## Geography

All Around Our School—This unit teaches the children about the differences between living in the countryside and living in a town.

**At home you can talk about places you have visited—is it urban or rural?**

## History

An Introduction to Chronology—Changes within my lifetime

The children will be making a timeline to show some of the memorable events they have experienced since they were born.

**At home you can talk about some of their past experiences.**

## RE

Belonging—The children are learning about belonging to different groups and clubs. (family groups, school, class, sports clubs etc).

**At home you can talk about your different family groups (immediate and extended).**

## PE

Outdoor games—throwing and catching balls of different sizes.

Indoors—gymnastics— wide, narrow and curled shapes

**At home you can visit playgrounds and parks. Encourage an active lifestyle.**

## Art

Portraits—During this unit the children will be looking at different styles of portraits by some well known artists. They will also be creating portraits, including a self-portrait, using a variety of media.

**At home you can talk about how our faces/skin tones are all different.**

## D & T

Moving pictures—The children will be looking at books with moving parts such as sliders and pop ups. They will also be making their own moving illustrations.

**At home you can practice cutting skills with scissors.**

## Music

The children are learning about pulse, rhythm and pitch. They will also be singing songs linked to the rest of the Y1 curriculum.

**At home you can enjoy music of all genres with your children and sing lots of songs!**

## Class information

We have a long and busy term ahead! The transition to the Y1 curriculum for your children can be tiring and so please make sure they are getting enough sleep and rest at home. They will quickly adjust but they might be a bit worn out for the next week or two!

Our Y1 class assembly is planned for Wednesday 20th November. You will be given more information about this when we have it.

Please continue to make sure all of your child's clothing is named, including PE kit and coats. Could you please remove keyrings from bookbags—they get caught in the drawers and make it difficult for the children to organize themselves.

If you need to see us please make an appointment via the office.

Here's to a happy and productive Autumn Term!

Mrs Black & Ms Tamayo

## PSHE

Being me in my world: understanding how I fit into the world around me; what makes me special and relating to the other people around me.

Celebrating Difference: learning to value similarities and differences between people; respecting different views and opinions.

**At home you can talk about how we are all special and important.**